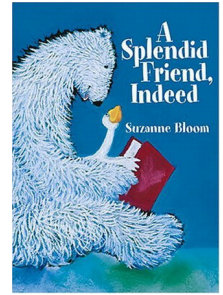




# Mengle Memorial Library

presents:

## A Splendid Friend, Indeed by Suzanne Bloom



Before reading A Splendid Friend, Indeed, talk about the new **vocabulary** word “splendid.” Tell your child that *splendid* means great, wonderful, and super. Add the words fantastic, glorious and superb to add more synonyms to their vocabulary. It is important not to replace “hard” words with ones your child knows, but to help them learn the new ones by talking about the meaning of the word.

Before you begin this book, look at the cover and predict what the book is about. When reading the book, occasionally run your finger under the words as you read them so your child can begin to understand that the black marks mean something. Have your child turn the book’s pages. After reading the story, go back and look at the pictures again. Ask your child to tell you what is going on in the picture.

### **Books about Friends!**

The Sandwich Swap by Queen Rania Abdullah

Clifford Makes a Friend by Norman Bridwell

Don’t need Friends by Carolyn Crimi

Corduroy by Don Freeman

What a Treasure! by Jane and Will Hillenbrand

Hondo & Fabian by Peter McCarty

The Rainbow Fish by Marcus Pfister

Knuffle Bunny & Elephant and Piggie Books by Mo Willems

Stuck in the Mud by Reverend Awdry

Do You Want to Be My Friend? by Eric Carle

Where Is The Green Sheep? by Mem Fox

Old Friends, New Friends by Patricia Hall

The Lunch Box Surprise by Grace Maccarone

Fancy Nancy: Pajama Day by Jane O’Conor

My Friend Rabbit by Eric Rohmann

During early childhood, the main ingredients in forming friendships are opportunity and similarity. To become friends, children need to be available to each other for play and other activities. Children become good friends when they spend a lot of time playing together, sharing toys, and enjoying the same games and activities.

Building relationships with other children and adults is a very important stage of development in young children. Talk to your child about friends and friendship. Ask your child who she considers a friend. “What makes a good friend?” and “What do you like to do with your friends?”

Have your child draw a picture from the story or a picture of what he likes to do with his friends. Talk to your child about what he is drawing and write captions or a sentence about the picture. This helps make a connection between spoken and printed language. Have your child give his picture to his friend.



Mengle Memorial Library  
324 Main Street  
Brockway, PA 15824

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.

## Here are some song and rhymes about Friends

### **Polar Bear, Polar Bear**

Polar bear, Polar bear, turn around  
Polar bear, Polar bear, touch the ground  
Polar bear, Polar bear, dance on your toes  
Polar bear, Polar bear, touch your nose  
Polar bear, Polar bear, show your paws  
Polar bear, Polar bear, hide your claws  
Polar bear, Polar bear, scratch your head  
Polar bear, Polar bear, go to bed  
Polar bear, Polar bear, say good-night  
Polar bear, Polar bear, turn out the light  
Polar bear, Polar bear, wake up now,  
Polar bear, Polar bear, take a bow

Try the rhyme again, replacing "Polar Bear" with "Goosy Goose."

### **Friends at Play**

One little child with nothing to do  
Found a friend to play with  
And then there were two  
Two little children, playing happily  
Along came another and then there were three  
Three little children playing grocery store  
Along came a customer and then there were four  
Four little children with cars and trikes to drive  
Along came a friend in a wagon, and then there were five.

### **Let's Find a Friend**

(The Farmer in the Dell)

Let's find a friend,  
Oh let's find a friend  
Heigh Ho the Derry-O!  
Let's find a friend!

Pick a Child to start in the center

(\_\_\_\_\_) find a friend,  
(\_\_\_\_\_) find a friend,  
Heigh Ho The derry-o!  
(\_\_\_\_\_) find a friend.

*Have the adults stand on the outside to make up the remainder of the circle so all the children get to be inside.*

We all found a friend,  
We all found a friend,  
Heigh Ho! The derry-o!  
We all found a friend.

### **The more we get together**

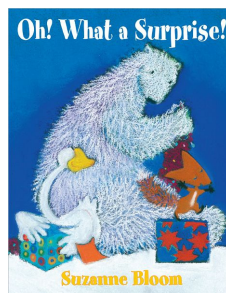
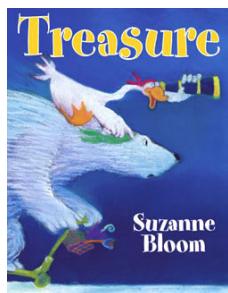
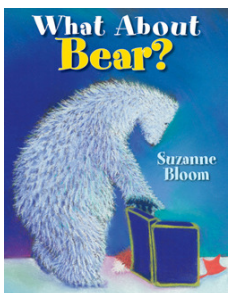
The more we get together, together, together  
The more we get together, the happier we'll be.  
For your friends are my friends,  
And my friends are your friends,  
The more we get together, the happier we'll be.

### **If You're Friendly**

If you're friendly and you know it, clap your hands.  
If you're friendly and you know it, clap your hands.  
If you're friendly and you know it, and you really want to show it,  
If you're friendly and you know it, clap your hands!

Stomp your feet. Shout hurray. Do all three.

## More Goose and Bear Books by Suzanne Bloom!



Mengle Memorial Library  
324 Main Street  
Brockway, PA 15824

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.