



Learn Through Singing



Songs help children develop listening skills and pay attention to the rhythms and rhymes of spoken language.

Most songs have a different note for each syllable. This helps children breakdown words so they hear individual sounds in a word. This is an important pre-reading skill.

Singing also helps children learn new words and adds to their general knowledge.

ABCs

(pointing to letters while singing will help with letter knowledge!)

A - B - C - D - E - F - G
H - I - J - K - L - M - N - O - P
Q - R - S - T - U and V,
W - X - Y and Z

Now I know my A - B - C's
Next time won't you sing with me?

Numbers

(Counting Forward)

One, two, three, four, five,
Once I caught a fish alive,
Six, seven, eight, nine, ten,
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

Numbers

(Counting Backward –
countdown using the fingers on your hands)

Ten in a Bed

There were ten in the bed,
And the little one said 'roll over, roll over',
So they all rolled over and one fell out.

There were nine in the bed,
And the little one said 'roll over, roll over'
So they all rolled over and one fell out...

Numbers

(Counting Forward)

This old man, he played one,
He played knick-knack on my thumb;
Knick-knack paddywhack,
Give a dog a bone,
This old man came rolling home.

This old man, he played two,
He played knick-knack on my shoe.

This old man, he played three,
He played knick-knack on my knee.

This old man, he played four,
He played knick-knack on my door.

This old man, he played five,
He played knick-knack on my hive.

This old man, he played six,
He played knick-knack on my sticks.

This old man, he played seven,
He played knick-knack up in Heaven.

This old man, he played eight,
He played knick-knack on my gate.

This old man, he played nine,
He played knick-knack on my spine.

This old man, he played ten,
He played knick-knack once again.



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Singing also slows down language so children can hear different parts of words and notice how they are alike and different.

Clapping along to rhythms helps children hear the syllables in words, and it helps them practice motor skills.

Animal Sounds

Old MacDonald had a farm, EE-I-EE-I-O.
And on that farm he had a cow, EE-I-EE-I-O.
With a moo moo here and a moo moo there
Here a moo, there a moo, everywhere a moo moo
Old MacDonald had a farm, EE-I-EE-I-O.

Making chores fun

Clean up, clean up,
Everybody everywhere.
Clean up, clean up,
Everybody do your share.

Gross Motor Skills and Emotions

If you're happy & you know it, clap your hands.
If you're happy & you know it, clap your hands.
If you're happy and you know it,
And you really want to show it,
If you're happy & you know it, clap your hands.

The Rainbow Song

(tune: Twinkle...)

Red and orange, green and blue,
shiny yellow, purple too.
All the colors that we know,
live up in the rainbow.
Red and orange, green and blue,
shiny yellow, purple too.

Body Parts

Head, shoulders, knees & toes, knees & toes
Head, shoulders, knees & toes, knees & toes
And eyes and ears & mouth & nose
Head, shoulders, knees & toes, knees & toes
(Repeat, getting faster each time)

Days of the Week

(tune: "The Addams Family")

Days of the week, (snap snap)
Days of the week, (snap snap)
Days of the week,
Days of the week,
Days of the week. (snap snap)

There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.

Days of the week, (snap snap)
Days of the week, (snap snap)
Days of the week,
Days of the week,
Days of the week. (snap snap)

Following instructions

Teddy Bear, Teddy Bear, turn around!
Teddy Bear, Teddy Bear, touch the ground.
Teddy Bear, Teddy bear, jump up high.
Teddy Bear, Teddy Bear, touch the sky.
Teddy Bear, Teddy Bear, bend down low.
Teddy Bear, Teddy Bear, touch your toes.
Teddy Bear, Teddy Bear, turn off the light.
Everybody say, ssh!
Teddy Bear, Teddy Bear, say goodnight.