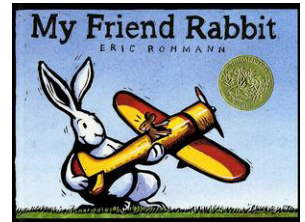




# Mengle Memorial Library

presents:

## My Friend Rabbit by Eric Rohmann



**Print Awareness** is knowing how to handle a book. My Friend Rabbit shows your child that some books have varying print orientations and need turned to read the text and see the illustrations. Play with the orientation of the book before you start reading it. Give the book to your child upside down. If your child does not turn the book the right way, tell your child you are turning it around so you can read it. Have your child turn the pages and see if she will turn the book when it needs turned. If she doesn't, say "Let's turn the book so we can read the words." Then underline the words as you read them with your finger.

Talk to your child about the illustrations as you read. Have your child guess how the characters are feeling based on their body language, frustrated, annoyed, sad, etc. The illustrations are great for emotions. Have children predict what might happen next. There are lots of "clues" as to what rabbit's plan is, as well as what eventually happens in the end.

### **Questions to ask your child after reading the book:**

What other ways could they have gotten the plane out of the tree?

Why do you suppose Mouse did not get mad at Rabbit?

Do you think Rabbit had good ideas? Why?

If Mouse gets another new toy do you think he will let Rabbit play with it? Why?

Tell about a time when a friend helped you. Tell about a time when you helped a friend.

### **Books about Rabbits!**

The Runaway Bunny by Margaret Wise Brown

Grumblebunny by Bob Hartman

Little Rabbit Goes to Sleep by Tony Johnston

Let's Make Rabbits by Leo Lionni

Peter Rabbit by Beatrix Potter

Race You to Bed by Bob Shea

The Velveteen Rabbit by Marjorie Williams

Bunny Eats Lunch by Michael Dahl

Little White Rabbit by Kevin Henkes

Little Bunny Foo Foo by Paul Brett Johnson

The Runaway Rabbit by Teddy Margulies

Duck! Rabbit! by Amy Krause Rosenthal

Bunny Cakes by Rosemary Wells

### **Sing the Story** (Tune: Hush Little Baby)

Directions: Choose words from the line below to complete each line in the song.

**Tree**

**Fell**

**Friend**

**Worry**

**Mouse**

In the yard outside the house

Was a Rabbit and a \_\_\_\_\_

Oh, dear, what is that they see

Plane has landed in a \_\_\_\_\_

Get the plane down, hurry, hurry

Rabbit said, "Not to \_\_\_\_\_"

The animals helped but sad to tell

The animals tumbled and they \_\_\_\_\_

Rabbit is still mouse's \_\_\_\_\_

Now this song comes to an end.



*Mengle Memorial Library*

324 Main Street

Brockway, PA 15824

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.

## Here are some song and rhymes about Rabbits

### Little Bunny Foo Foo

Little Bunny Foo Foo,  
Hopping through the forest  
Scooping up the field mice  
And boppin' 'em on the head

Down came the good fairy and she said  
"Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And boppin' 'em on the head.  
I'll give you three chances,  
And if you don't behave  
I'll turn you into a goon!"

But, the next day:  
Little Bunny Foo Foo,  
Hopping through the forest  
Scooping up the field mice  
And boppin' 'em on the head

Down came the good fairy and she said  
"Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And boppin' 'em on the head.  
I'll give you two more chances,  
And if you don't behave  
I'll turn you into a goon!"

But, the next day:  
Repeat again with one more chance

But, the next day:  
Little Bunny Foo Foo,  
Hopping through the forest  
Scooping up the field mice  
And boppin' 'em on the head  
Down came the good fairy and she said  
"Little Bunny Foo Foo,  
I don't want to see you  
Scooping up the field mice  
And boppin' 'em on the head.  
But, I gave you three chances  
And you didn't behave  
Now you're a goon! POOF!!"  
The moral of the story is:  
HARE TODAY, GOON TOMORROW

### Two Little Rabbits

A little brown rabbit popped out of the ground  
*Make fist with right hand & open fist with two fingers up like rabbit ears on word "popped."*  
Wiggled his whiskers and looked all around.

Then a white rabbit who lived in the grass,  
Popped his head out and watched him pass.  
*Make fist with left hand & open fist with 2 fingers up like rabbit ears on word "popped."*

Then both of the rabbits went hoppity hop,  
*Hop them around.*

Hoppity, hoppity, hoppity, hop.  
'Til they came to a wall and had to stop.  
*Stop hopping.*

Then both the wee rabbits turned themselves  
'round,  
*Twist hands at wrists.*

And scampered off home to their holes in the  
ground.  
*Run hands quickly behind back.*

### Bunny, Bunny

Bunny, white bunny  
*Place pointer fingers beside head.*  
With ears so tall,  
And your two pink eyes,  
And a mouth so small,

*Make O with mouth.*  
Wiggle goes one ear,  
*Wiggle one finger.*

Wiggle goes the other,  
*Wiggle other finger.*

Hop, hop, hop, hop  
Home to your mother!



### Tired Bunnies

"Come my bunnies, it's time for bed."  
That's what Mother Bunny said.  
"But first I'll count you just to see,  
If you have all come back to me.  
Bunny 1, Bunny 2, Bunny 3, oh dear,  
Bunny 4, bunny 5, yes, you're all here!  
You're the sweetest things alive.  
My bunnies 1, 2, 3, 4, 5."



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