

# Speaking and Listening

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This tip sheet lists some activities you can do with your child to help them develop good speaking and vocabulary skills. Children who hear a wide variety of words from an early age generally do better in school than those who don't hear as many words. For more ideas and activities stop in at the library.

*Mengle Memorial Library*  
324 Main Street  
Brockway, PA 15824  
814-265-8245  
[menglelibrary.org](http://menglelibrary.org)

*Library hours are:*  
Monday through Thursday ~ 10-7  
Friday and Saturday ~ 10-5  
(Summer Saturday hours ~ 10-2)

*The Mengle Memorial Library has received grant funding to become a Family Place Library! This project is made possible by a grant from the Institute of Museum & Library Services as administered by the Pennsylvania Department of Education through the Office of Commonwealth Libraries, & the Commonwealth of Pennsylvania, Tom Corbett, Governor.*

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*Language activities for  
two to four year olds*

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1-2-3

Grow with me

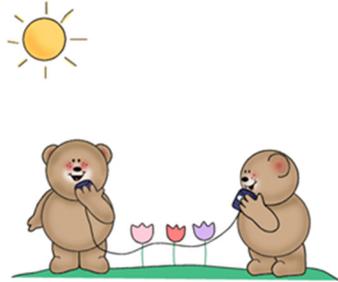


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# Speech and language

## activities for ages 2 to 4 Years



- Use good speech that is clear and simple for your child to model.
- Repeat what your child says indicating that you understand.
- Build and expand on what was said. "Want juice? I have juice. I have apple juice. Do you want apple juice?"
- Use baby talk only if needed to convey the message and when accompanied by the adult word. "It is time for din-din. We will have dinner now."
- Make a scrapbook of favorite or familiar things by cutting out pictures. Group them into categories, such as things to ride on, things to eat, things for dessert, fruits, or toys. Create silly pictures by mixing and matching pictures. Glue a picture of a dog behind the wheel of a car. Talk about what is wrong with the picture and ways to "fix" it. Count items pictured in the book.
- Help your child understand and ask questions. Play the yes-no game. Ask questions such as "Are you a boy?" "Are you Marty?" "Can a pig fly?" Encourage your child to make up questions and try to fool you.
- Ask questions that require a choice. "Do you want an apple or an orange?" "Do you want to wear your red or blue shirt?"
- Expand vocabulary. Name body parts, and identify what you do with them. "This is my nose. I can smell flowers, brownies, popcorn, and soap."
- Sing simple songs and recite nursery rhymes to show the rhythm and pattern of speech.
- Place familiar objects in a container. Have your child remove the object and tell you what it is called and how to use it. "This is my ball. I bounce it. I play with it."
- Use photographs of familiar people and places, and retell what happened or make up a new story.

