



## Mengle Memorial Library

presents:

### Freight Train by Donald Crews



Freight Train is a great book to introduce the early literacy skills *Talking* and *Narrative* to your child. Talking with children helps them to learn oral language. The Narrative Skill is the ability to understand, to tell stories, and to describe things. These are important for children being able to understand what they are learning to read.

An example of using this book to increase your child's narrative skills is for your child to tell you about the colors in the book, trains, transportation, or taking a trip. The experience of self-expression also stimulates brain development, which underlies all learning.

Make sure your child has lots of opportunities to talk with you, not just listen to you talk.

In Freight Train the different parts of a train are incorporated into the story. These are words that are not used in everyday conversations. At home: Stretch your child's vocabulary. Repeat what your child says and use new words.

#### **Come to the library for more books about trains!**

Awdry, W. The great race

Barton, Chris. Shark vs. train

Brown, Margaret Wise. Two little trains

Crebbin, June. The train ride

Gurney, John Steven. Dinosaur train

Hill, Lee Sullivan. Trains

Lenski, Lois. The little train

Schaefer, Lola M. Trains

Spence, Robert, III. Clickety clack

Trumbull, Peter. Here comes the circus train!

Awdry, W. Stop, train, stop!

Barton, Byron. Trains

Burton, Virginia Lee. Choo choo

Crews, Donald. Freight train

Hanson, Anders. Let's go by

Jeunesse, Gallilmard. Trains

Lewis, Kevin. Chugga-chugga choo-choo

Siebert, Diane. Train song

Stille, Darlene R. Trains

#### **Bringing it home:**

Talk about all the different ways people get from one place to another. Outside draw a line on the ground in chalk and have your child pretend to be a bus, airplane, pretend to rollerblade, or use another mode of transportation to get from the beginning of the line to the end.

\*If it's too cold, use masking tape to draw a line on the floor indoors.



Mengle Memorial Library  
324 Main Street  
Brockway, PA 15824

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## Here are some song and rhymes about trains.

### Clickety-Clack

Clickety-clack, clickety-clack,  
Here comes the train on the railroad track!

Clickety-clunn, clickety-clunn,  
Here comes ENGINE number one.

Clickety-claw, clickety-claw,  
Here comes COAL CAR number two.

Clickety-blee, clickety-blee,  
Here comes BOX CAR number three.

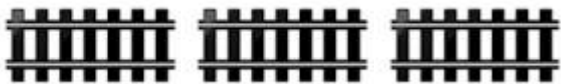
Clickety-clore, clickety-clore,  
Here comes TANK CAR number four.

Clickety-clive, clickety-clive,  
Here comes COACH CAR number five.

Clickety-clicks, clickety-clicks,  
Here's the CABOOSE, that's number six.

Clickety-clack, clickety-clack,  
There goes the train on the railroad track!

Choo-chooooooo! Goodbye!



### Wheels on the Train

The wheels on the train go clickity-clack,  
Clickity-clack, clickity-clack.  
The wheels on the train go clickity-clack,  
All along the track.

*Other verses:*

The whistle on the train goes "Whoo-ee-who"

The people on the train get bumped around.

The conductor on the train says, "All aboard!"



### This Little Train

(Sung to: "This Old Man")

This little train, painted black  
It comes chugging down the track  
With a "Choo-choo; Toot-toot"  
Hear the whistle blow  
This little train goes chugging home.

This little car painted blue  
It has seats for me and you  
With a "Choo-choo; Toot-toot"  
Hear the whistle blow  
This little train goes chugging home.

This little car painted yellow  
It shimmies and shakes like a bowl of jello  
With a "Choo-choo; Toot-toot"  
Hear the whistle blow  
This little train goes chugging home.

This little car, painted green  
It's the fanciest car you've seen,  
With a "Choo-choo; Toot-toot"  
Hear the whistle blow  
This little train goes chugging home.

This caboose; it is red  
It will take you home to bed  
With a "Choo-choo; Toot-toot"  
Hear the whistle blow  
This little train goes chugging home.



### Choo Choo Train

This is the choo-choo train. (bend arms at elbows)

Puffing down the track. (rotate arms in rhythm)

Now it's going forward,

Now it's going back,

Now the bell is ringing, (pull cord with closed fist "ding, ding")

Now the whistle blows. (hold hands around mouth "woo, woo")

What a lot of noise it makes, everywhere it goes! (cover ears with hands)



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