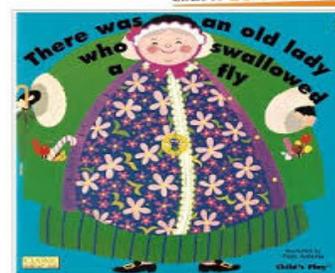




Mengle Memorial Library

presents:



There Was an Old Lady Who Swallowed a Fly by Child's Play

There Was an Old Lady Who Swallowed a Fly is a variation of the song by the same name. This version has colorful illustrations and cutouts to keep your child's attention. There is a little old lady with a cut out in her stomach. As the story goes on, the cut out grows to reveal the new animal she has swallowed. You can read a paraphrasing of all the animals the little old lady has swallowed.

Ways to Read This Story with Your Child

Read it straight through.

Sing the book. Remember, it does not matter if you cannot sing; your baby will enjoy hearing your voice because he loves you!

Look through the book with your baby and talk to him about the pictures. Describe the clothes the old lady is wearing, count the animals in the book, and point out the colors. Infants can only see in black and white for the first few months, wait until your child is about 6 months old before talking about colors. Your baby will begin to see in bright colors around 4 months and by 6 months all colors will appear bright.

When your child is old enough to hold the book on his or her own, allow him or her to turn the pages and feel the cutouts. This will help your child understand how books are read (from left to right in English) and focus your child's attention to the sequence of animals being swallowed.

More Cutout Books

The Wheels on The Bus by Child's Play

The Farmer in the Dell by Child's Play

Ten Little Monkeys by Child's Play

This Old Man by Child's Play

Down in the Jungle by Child's Play

Dry Bones by Child's Play

I am a Music Man by Child's Play

Cows in the Kitchen by Child's Play

Retelling the Story

Narrative Skills is the ability to describe things and to talk about events and tell stories. Researchers have highlighted this skill as one of the six early literacy skills that will help your child be ready to read. Cut out images of all the animals in the story. Compare the sizes of the animals. What does your child know about each of the animals? Has he or she ever seen any of these animals? After reading the story a few times, see if your child can remember the order in which they ate each other. Talking about the book like this will reinforce vocabulary and teach your child that stories have a specific sequence of events.



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324 Main Street
Brockway, PA 15824
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More Animal Rhymes



Two Little Blackbirds

Two little blackbirds sitting on a hill.

One named Jack and one named Jill.
(hold up both pointer fingers)

Fly away Jack, fly away Jill.
(put hand behind back; one at a time)

Come back Jack, come back Jill.
(bring hand back ; one at a time)

Two little blackbirds flying in the sky.

One named Low and one named High...
(hold one hand higher than the other)

Two little blackbirds sitting on a pole.

One named Fast and one named Slow...
(move one hand faster than the other)

Two little blackbirds sitting on a gate...

One named Early and one named Late...
(have one hand fly away early and one late)



Two Little Puppy Dogs

Two little puppy dogs
(hold up two fingers.)

Lying in a heap,
(let two fingers fall down.)

Soft and wooly
(pet two fingers with opposite hand.)

And fast asleep.
(lay hands against the side of your face and close eyes.)

Along came a pussycat
(hold up one finger from opposite hand and move toward the two little fingers.)

Creeping near, "Meow",
She cried right in their ear.

Two little puppy dogs
(hold up two fingers)

After one cat,
(two fingers chase the one finger).

Did you ever play tag like that?
(point to the children)

Five Little Piggies

"It's time for my piggies to go to bed."

The great big mother piggy said.

"So I will count them first to see

If all my piggies came back to me.

One little piggy, two little piggies, three little piggies dear

Four little piggies, five little piggies

Yes, they're all here!"



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