



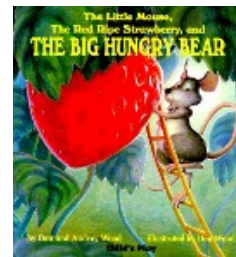
Mengle Memorial Library

presents:

The Little Mouse, The Red Ripe Strawberry,

And The Big Hungry Bear

By Child's Play



The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear is a cute narrative about one mouse who tries to get another mouse to split his strawberry.

Narrative skills is the ability to describe things and to talk about events and tell stories. Researchers have highlighted this skill as one of the six early literacy skills that will help your child be ready to read. Language used in story books is different from what we use when we are speaking. Stories also have a certain structure, with a beginning, a middle, and an end. By exposing your child to storybooks, you help them become familiar with the way language is written.

Start by showing your child the cover and point to the title as you read it. Ask your child what he or she thinks the story is about. As you turn each page, point again to the text before you read. This lets your child know that you are reading the words, not the pictures. Think of the pictures as an addition to the story. They help your child understand what you are reading and they may or may not offer clues to what will happen next. Use the pictures to spark discussion about the story.

Remember to summarize stories after you read them. Talking about the story after reading it with a child helps memorization skills. Reinforce new vocabulary words because children have the opportunity to use the words again. It is one of the first steps in learning how stories work, which will help children when they read. Walk through the pictures, again discussing the ability to predict stories based on experience with books and this is an important part of being a good reader.

More Story Books:

Don't Let the Pigeon Drive the Bus by Mo Willems

The Giving Tree by Shel Silverstein

Don't Let Pigeon Stay Up Late by Mo Willems

Llama Llama Red Pajama by Anne Dewdney

Where the Wild Things Are by Maurice Sendak

The Lorax by Dr. Seuss

SkippyJon Jones by Judy Schachner

I Will Surprise My Friend by Mo Willems

If You Give a Mouse a Cookie by Laura Numeroff

Frog and Toad Together by Arnold Lobel

Beyond the Book

You can practice narrative skills anytime with your child. Sequence little parts of your day by letting your child know what you are going to do. "First we are going to clean up. Then we will eat lunch and go to the park." Summarize what you've done today or ask your child to summarize. "Do you remember everything we did today?" This will improve your child's vocabulary. The more your child hears and uses language the better they will become at speaking.



Mengle Memorial Library
324 Main Street
Brockway, PA 15824
menglelibrary.org

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library

More Poems and Rhymes about Fruit

Bananas

Bananas are my favorite fruit (make fist as if holding banana)

I eat one every day (hold up one finger)

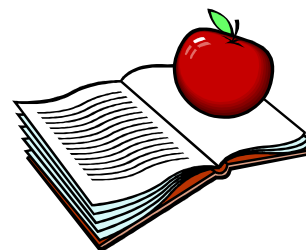
I always take one with me (act as if putting one in pocket)

When I go out to play (wave goodbye)

It gives me lots of energy (make muscle)

To jump around and run (move arms as if running)

Bananas are my favorite fruit (rub tummy)



Strawberry Patch

(Tune: Paw Paw Patch)

Where oh where are all the children?

Where oh where are all the children?

Where oh where are all the children?

Way down yonder in the strawberry patch.

Pickin' up strawberries, put 'em in the basket,

Pickin' up strawberries, put 'em in the basket,

Pickin' up strawberries, put 'em in the basket,

Way down yonder in the strawberry patch.

Take the berries home and wash em up

Take the berries home and wash em up

Take the berries home and wash em up

Way down yonder in the strawberry patch!

Slice the berries up and make a pie.

Slice the berries up and make a pie.

Slice the berries up and make a pie.

Way down yonder in the strawberry patch!

Have You Ever Had An Apple

Have you ever had an apple, an apple an apple?

Have you ever had an apple

And heard it go crunch?

Have you ever had an orange, an orange.. (etc..)

And heard it go slurp?

Banana..... go mush?

(think of other fruits and the noises that go along with them)

The Watermelon Patch Song

(tune: Are you Sleeping?)

Watermelon, (Make a circle with your arms.)

Watermelon,

On the vine, (Curve hands and arms beside body.)

On the vine,

Sweet and red and juicy, (Rub your tummy.)

Sweet and red and juicy,

Please be mine! (Palms together as though pleading.)

Please be mine!

Watermelon, (Make a circle with your arms.)

Watermelon,

Thump, thump, thump, (Make a thumping movement with thumb and middle finger.)

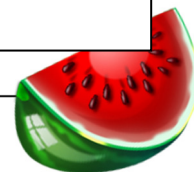
Thump, thump, thump,

I think you are ready- (Point, resting finger on your temple.)

I think you are ready-

Big and plump! (Make a circle with your arms.)

Bug and plump!



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