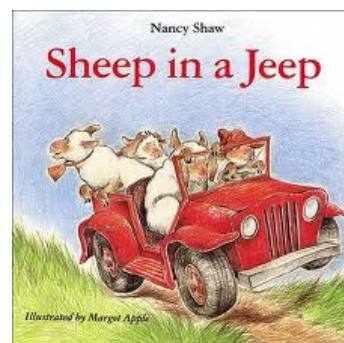




## Mengle Memorial Library

presents:

### Sheep in a Jeep by Nancy Shaw



Sheep in a Jeep is a great book to practice word sounds. There is rhyming and sound effects (beep, splash, thud) as well as, the tongue twisting distinction of the “sh” and “j” sounds.

One of the six early literacy skills that children need before learning to read is phonological awareness. This is the ability to hear and play with the smaller sounds in words, like rhyming and playing with syllables or parts of words.

This book also provides an opportunity to practice “narrative skills.” There is a clear beginning, middle, and end to the story. Read through the book again. This time talk about what’s happening in each of the illustrations. You and your child can use the pictures and remember the first reading to retell what will happen next.

#### **More “Sheep” books by Nancy Shaw**

[Sheep Blast Off](#)

[Sheep on a Ship](#)

[Sheep Take a Hike](#)

[Sheep Trick or Treat](#)

#### **More rhyming books**

[Llama, Llama, Red Pajama](#) by Anna Dewdney

[Little Pennsylvania](#) by Trinka Hakes Noble

[Zoo’s Who](#) by Douglas Florian

[Mother Goose: Numbers on the Loose](#) by  
Leo & Diane Dillon

#### **Beyond the Book**

Rhyming is one way that children learn to hear that words are made up of smaller parts. By doing rhymes with them you are supporting phonological awareness. This skill helps them when they later try to sound out words to read. And it’s fun, too!

You can play “I Spy” like this; “I spy with my little eye something that is white and rhymes with clock.” “Sock!” You can play these games with any book or picture or even as you walk or drive around.

Modifying the same game, you can focus on a single letter sound. “I hear with my little ear, the sound “b.” Then give three rhyming words with different initial sounds. “Jeep...Beep...Sheep” Your child must choose the word with the correct initial sound. “Beep!” Changing initial sounds helps children see that words are made up of sound and that those sounds can be manipulated. This will help them when they need to decode and sound out words.

At home and on the go, have your child think of other words that start with the same sound as the first sound in your child’s name. Children learn best by doing activities that are meaningful to them.



**Here are some fun rhymes and tongue twisters.**

**Little Bo-Peep**

Little Bo Peep has lost her sheep,  
And can't tell where to find them,  
Leave them alone, and they'll come home  
Wagging their tails behind them.



**Cat Kisses**

Sandpaper kisses  
On a cheek or a chin  
That is the way  
For a day to begin!  
Sandpaper kisses  
A cuddle and a purr.  
I have an alarm clock  
That's covered in fur!

**Squirrels**

Wisky, frisky, hippity, hop  
Up he climbs to the tree top.  
Whirly, twirly, round and round  
Down he scampers to the ground.  
Where's his supper?  
In a shell  
Snappy, cracky, out it fell.



**Sally Sells Seashells**

She sells seashells by the seashore  
The shells she sells are seashells I am sure  
So if she sells seashells by the seashore  
I am sure that the shells are sea shore shells.

**Peter Piper**

Peter Piper picked a peck of pickled peppers  
A peck of pickled peppers Peter piper picked  
If Peter Piper picked a peck of pickled peppers  
How many pickled peppers did Peter Piper pick?

**Betty Botter**

Betty Botter bought some butter  
But she said the butter's bitter  
If I put it in my batter  
It will make the batter bitter  
But a bit of better butter  
Will make my batter better  
So she bought a bit of butter  
Better than her bitter butter  
And she put it in her batter  
So 'twas better Betty Botter  
Bought a bit of better butter.

**Say it 10 times non stop**

- Six slippery snails slid slowly seaward.
- Friendly fleas and fire flies
- Two toads tittered till totally tired.
- Chester Cheetah chews a chunk of cheddar cheese.

