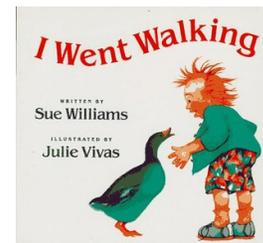




Mengle Memorial Library

presents:

I Went Walking by Sue Williams



I Went Walking is a story about a child who meets many different colored animals while going for a walk.

The repetition and conversational rhythm of the story is great for getting your child involved in the reading process. In the first few readings of the story, have your child ask the repeated phrase, "What did you see?" Each page has a visual clue as to what will happen next. Point out the clue and ask your child: "What does this look like? Can you guess what animal the child in the book will see next?" "What animal do you see?" Have your child name the animal before reading the page. "What color is this animal?" Have your child name the color before reading the page. "What noise does this animal make?"

When you ask your child questions, give him or her extra time to think and to answer you. Talking back and forth uses three different parts of the brain, so it takes him or her some time to form his or her responses.

As your child becomes more familiar with the story trade places and let your child answer the question. The repetition will make it easy for your child to memorize the text and the pictures will also be there to help. Remember, your child does not need to repeat the story word for word. The important part is that they demonstrate an understanding of the story by retelling it.

More Stories with Animals

Brown Bear, Brown Bear, What Do You See?
by Bill Martin Jr.

Mouse Paint by Ellen Stoll Walsh

Barnyard Banter by Denise Fleming

Cows in the Kitchen by Child's Play

Pete the Cat and His Four Groovy Buttons
by Eric Litwin

Animals Should Definitely Not Wear Clothing
by Judy Barrett

1,2,3 to the Zoo by Eric Carle

Stop Snoring Bernard by Zachariah O'Hora

Dear Zoo by Rod Campbell

Color Farm by Lois Ehlert

Going Beyond the Book

Go for a walk. Use your five senses to talk about what you see on your walk. Use the words from the book: "I went walking. What did I see?" Visit a petting zoo or a farm. Visit with animals that your child can recognize from the book. With your child, write your own book. Ask your child to imagine what kinds of animals and things he would like to see on a walk. Use the pattern: "I went walking. What did I see?" Write the words and have your child draw the pictures.

Create a color book with your child using paint swatches. Have your child personalize the book by adding stickers of the corresponding colors.



This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library



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324 Main Street
Brockway, PA 15824
menglelibrary.org

More Songs and Rhymes



WE LOVE ORANGE

Tune: "Three Blind Mice"

We love orange, we love orange.
Yes we do, yes we do—
Crunchy carrots so good to eat,
Juicy oranges, oh so sweet,
Pumpkins ready for trick-or-treat.
Yes, we love orange.

Song : I Went Walking

I Went Walking Song

(Tune: Old MacDonald Had a Farm)

I went for a walk and what did I see?

E - I - E - I - O

I saw a BLACK CAT looking at me.

E - I - E - I - O

With a MEOW, MEOW here,

And a MEOW, MEOW there,

Here a MEOW, there a MEOW,

Everywhere a MEOW, MEOW.

I went for a walk and what did I see?

E - I - E - I - O

(You can use the animals from the book: black cat, brown horse, red cow, green duck, pink pig, yellow dog, or ask your child to name his own.)

Jump or Jiggle

by Evelyn Beyer

Frogs jump
Caterpillars hump
Worms wiggle
Bugs jiggle
Rabbits hop
Horses clop
Snakes slide
Seagulls glide
Mice creep
Deer leap
Puppies bounce
Kittens pounce
Lions stalk -
But -
I walk!



IF YOU SEE SOMETHING YELLOW

Tune: "If You're Happy and You Know It"

If you see something yellow, wiggle, jiggle.

If you see something yellow, wiggle, jiggle.

If you see something yellow

Wiggle, jiggle just like Jell-O.

If you see something yellow, wiggle, jiggle.

(At the end of song, have children name the yellow things they see.)

*Can you come up with rhymes for other colors?



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