I Went Walking is a story about a child who meets many different colored animals while going for a walk. The repetition and conversational rhythm of the story is great for getting your child involved in the reading process. In the first few readings of the story, have your child ask the repeated phrase, “What did you see?” Each page has a visual clue as to what will happen next. Point out the clue and ask your child: “What does this look like? Can you guess what animal the child in the book will see next?” “What animal do you see?” Have your child name the animal before reading the page. “What color is this animal?” Have your child name the color before reading the page. “What noise does this animal make?”

When you ask your child questions, give him or her extra time to think and to answer you. Talking back and forth uses three different parts of the brain, so it takes him or her some time to form his or her responses.

As your child becomes more familiar with the story trade places and let your child answer the question. The repetition will make it easy for your child to memorize the text and the pictures will also be there to help. Remember, your child does not need to repeat the story word for word. The important part is that they demonstrate an understanding of the story by retelling it.

**More Stories with Animals**

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<td>Mouse Paint by Ellen Stoll Walsh</td>
<td>1,2,3 to the Zoo by Eric Carle</td>
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<td>Barnyard Banter by Denise Fleming</td>
<td>Stop Snoring Bernard by Zachariah O’Hara</td>
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<td>Pete the Cat and His Four Groovy Buttons by Eric Litwin</td>
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**Going Beyond the Book**

Go for a walk. Use your five senses to talk about what you see on your walk. Use the words from the book: “I went walking. What did I see?” Visit a petting zoo or a farm. Visit with animals that your child can recognize from the book. With your child, write your own book. Ask your child to imagine what kinds of animals and things he would like to see on a walk. Use the pattern: “I went walking. What did I see?” Write the words and have your child draw the pictures.

Create a color book with your child using paint swatches. Have your child personalize the book by adding stickers of the corresponding colors.
**More Songs and Rhymes**

**Song: I Went Walking**

I Went Walking Song  
(Tune: Old MacDonald Had a Farm)  
I went for a walk and what did I see?  
E - I - E - I - O  
I saw a BLACK CAT looking at me.  
E - I - E - I - O  
With a MEOW, MEOW here,  
And a MEOW, MEOW there,  
Here a MEOW, there a MEOW,  
Everywhere a MEOW, MEOW.  
I went for a walk and what did I see?  
E - I - E - I - O  
(You can use the animals from the book: black cat, brown horse, red cow, green duck, pink pig, yellow dog, or ask your child to name his own.)

**WE LOVE ORANGE**  
Tune: “Three Blind Mice”  
We love orange, we love orange.  
Yes we do, yes we do—  
Crunchy carrots so good to eat,  
Juicy oranges, oh so sweet,  
Pumpkins ready for trick-or-treat.  
Yes, we love orange.

**Jump or Jiggle**  
by Evelyn Beyer

Frogs jump  
Caterpillars hump  
Worms wiggle  
Bugs jiggie  
Rabbits hop  
Horses clop  
Snakes slide  
Seagulls glide  
Mice creep  
Deer leap  
Puppies bounce  
Kittens pounce  
Lions stalk –  
But –  
I walk!

**IF YOU SEE SOMETHING YELLOW**  
Tune: “If You’re Happy and You Know It”  
If you see something yellow, wiggle, jiggle.  
If you see something yellow, wiggle, jiggle.  
If you see something yellow  
Wiggle, jiggle just like Jell-O.  
If you see something yellow, wiggle, jiggle.  
(At the end of song, have children name the yellow things they see.)  
*Can you come up with rhymes for other colors?  

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