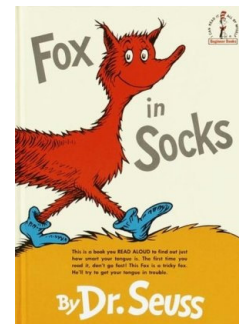




Mengle Memorial Library

presents:

Fox in Socks by Dr. Seuss



Fox in Socks is a great book to use for rhyming words. Rhymes help develop phonological awareness, or the ability to play with parts of words. This is a skill that is important for developing the ability to read. Rhyming teaches your child that words are made up of smaller parts which will help your child when they are trying to sound out words when they are reading.

Play with words. Take advantage of every opportunity to play with rhyme and the sounds of words. Play “I Spy” and rhyme with the names of things all around you. It doesn’t matter if the words are “real” words. Dr. Seuss books are full of nonsense words! Nonsense words are a great way to make learning language and reading more fun and less intimidating.

Books with Rhyming!

Even More Parts by Tedd Arnold

Beetle Bop by Denise Fleming

The Magic Hat by Mem Fox

Tattered Sails by Verla Kay

Chicka Chicka Boom Boom by Jack Martin

Saturday Night at the Dinosaur Stomp by Carol Shields

Let's Go Visiting by Sue Williams

Llama Llama Red Pajama by Anna Dewdney

Zoo's Who by Douglas Florian

Where Is the Green Sheep? by Mem Fox

My Truck is Stuck by Kevin Lewis

Down by the Bay by Raffi

Anything by Dr. Seuss

Laundry Time

For infants to ages 18 months:

Use a sock as a puppet. Have the puppet talk to your child. Slowly move the sock to your child’s left and right and up and down. Watch to see that your child is tracking the sock (following it with their eyes). *In addition to promoting the development of an increased attention span, this activity brings confidence, self-esteem, and language skills.*

Take a t-shirt or towel and cover your face. Say to your child “Peekaboo. I see you!” Smile and laugh while you repeat this with other pieces of laundry before you fold them. *Peekaboo teaches your child that just because he can’t see something temporarily doesn’t mean it’s gone forever.* (Bright from the Start)

For ages 18 months and up:

Give a load of socks (in different colors and sizes) to your child. Take two socks that are the same size and one that is a different size. Describe how two of them match and how one does not. Hold up one of the matching pair and say “Find the one just like it.” Praise your child when he picks the right one; if he is having trouble, guide him to the right sock. Repeat this activity with different colored socks, or socks with different patterns. *Matching activities help children learn how to discriminate, categorize, and group objects. These activities also develop concepts: same, different, size, shape, and color* (Bright from the Start by Dr. Jill Stamm)



Mengle Memorial Library
324 Main Street
Brockway, PA 15824
menglelibrary.org

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Here are some song and rhymes about other Dr. Seuss books.

I Don't Like Green Eggs and Ham

(London Bridge is Falling Down)

I don't like Green Eggs and Ham

Eggs and Ham, Eggs and Ham

I don't like Green Eggs and Ham

Sam I Am!

Would you like them here or there?

Here or there, here or there?

Would you like them anywhere?

Green eggs and ham?

I don't want them here or there

Here or there, here or there

I don't want them anywhere

Sam I am!

You should try green eggs and ham

Eggs and ham, eggs and ham

You should try green eggs and ham

You might like them!



If You Like Dr. Seuss

(If You're Happy & You Know it)

If you like Dr. Seuss, clap your hands

If you like Dr. Seuss, clap your hands

If you like Dr. Seuss when the Grinch is on the loose

If you like Dr. Seuss, clap your hands

If you like Green Eggs and Ham stomp your feet

If you like Green Eggs and Ham stomp your feet

If you like Green Eggs and Ham, then go tell Sam I Am

If you like Green Eggs and Ham stomp your feet

If you like Cat in the Hat shout hooray!

If you like Cat in the Hat shout hooray!

If you like Cat in the Hat, though he makes the fish so mad

If you like Cat in the Hat shout hooray!



Fox in Socks

(BINGO)

There was a farmer had a fox

And he wore socks

F-O-X wears socks

F-O-X wears socks

F-O-X wears socks

Fox in Socks was his name-o.



The Cat in the Hat

(The Wheels on the Bus)

The Cat in the Hat came to our house

To our house, to our house

The Cat in the Hat came to our house

On that rainy day.

The Cat in the Hat, he made a mess

Made a mess, made a mess

The Cat in the Hat, he made a mess

On that rainy day.

The Fish in the bowl he got so mad,

Got so mad, got so mad

The fish in the bowl he got so mad

On that rainy day.

We had to clean the mess before

Mom got home

Mom got home, Mom got home

We had to clean the mess before

Mom got home

On that rainy day.



Cat in the Hat

One little cat on a sunny day

Put on his hat and went out to play

Two little cats when it started getting dark

Put on their hats and went to the park.

Three little cats when the sky was blue

Put on their hats and went to the zoo.

Four little cats by the kitchen door

Put on their hats and went to the store.

Five little cats on a sunny day

Put on their hats and they all ran away.



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