

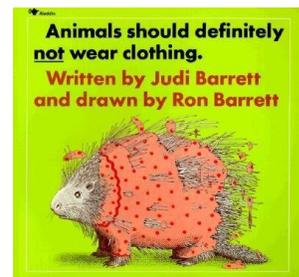


# Mengle Memorial Library

presents:

## Animals Should Definitely Not Wear Clothing

by Judi Barrett



Animals Should Definitely Not Wear Clothing will introduce your child to some new vocabulary words. Explain to your child what these words mean. Researchers have found that children who have heard a lot of different words have a larger vocabulary, and have an easier time learning to read because they already know what the word means.

**Definitely** - for sure, without doubt

**Disastrous** - very, very bad

**Terribly hot** - very, very hot

**Manage** - get along

Children's books have about 31 rare words per thousand words. That is three times more than in conversation and 25% more rare words than what is on TV. The more rare words your child knows, the easier it will be for them when they begin learning to read.

### **Books about Clothes!**

Jesse Bear, What Will You Wear? by Nancy Carlstrom

You Forgot Your Skirt by Corey, Shana

Charlie Needs a Cloak by Tomie de Paola

Olivia by Ian Falconer

The Philharmonic Gets Dressed by Karla Kuskin

Pete the Cat and His Four Groovy Buttons by Eric Litwin

Froggy Gets Dressed by Jonathan London

The Jacket I Wear in the Snow by Shirley Neitzel

Too Purpley! by Jean Reidy

Get Dressed! by Gwenyth Swain

Max's Dragon Shirt by Rosemary Wells

### **Extend the Book**

Ask your child to think about how clothes can sometimes be a problem for them (if they cannot tie their shoes, or if their pants are too long and they trip over them). Point out that people sometimes put clothes on animals. On cold days, some people dress dogs in sweaters and put blankets on horses. Ask them what they think would happen if animals decided to wear clothes but they made the wrong choices.

Read the story again and talk about what is going on in the pictures. This way of sharing the story will help develop your child's vocabulary. Talk to them about the different parts of the animals (the quills of the porcupine, the humps of a camel, and the pouch of a kangaroo). Ask your child what the animal might use these for. Tell them what you know about that animal. Come to the library and borrow non-fiction books about the animals to show your child what the animal looks like and to learn more about them!

While reading the story, ask your child if this is a good piece of clothing for them to wear. Talk about why it does not work for that animal. Ask them what piece of clothing might be better (Why does a shirt not work for the porcupine?) Because his quills tear the shirt apart. What would be better for him? A hat could sit on his head without getting hit by the quills.)



*Mengle Memorial Library*

*324 Main Street*

*Brockway, PA 15824*

*menglelibrary.org*

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.

## Here are some fun songs and rhymes!

### Down by the Bay (sung by Raffi)

Down by the bay,  
Where the watermelons grow,  
Back to my home,  
I dare not go,  
For if I do,  
My mother will say:  
"Did you ever see a goose, kissing a moose?"  
...down by the bay?"

#### Repeat using:

"Did you ever see a whale, with a polka-dot tail?"  
"Did you ever see a fly wearing a tie?"  
"Did you ever see a bear, combing his hair?"  
"Did you ever see llamas, eating their pajamas?"  
"Did you ever have a time when you couldn't  
make a rhyme?"

#### Other verses you could use:

"Did you ever see a fox, hiding in a box?"  
"Did you ever see a fish do a hula in a dish?"  
"Did you ever see a duck in a pickup truck?"  
"Did you ever see a bee, with a sunburnt knee?"  
"Did you ever see a snake baking a cake?"  
"Did you ever see a cat, wearing a hat?"  
"Did you ever see an ant, climbing a plant?"  
"Did you ever see a mouse, building a house?"



### Sally the Camel has 5 Humps

Sally the camel has 5 humps.  
*(Bend at knees each time you say  
"Five humps.")*

Sally the camel has 5 humps.  
So ride Sally ride. Boom. Boom. Boom.  
*(Wiggle hips from side to side.)*

Repeat words and actions counting down  
from 5 to 1.

Sally the camel has no humps.  
Sally the camel has no humps.  
Sally the camel has no humps.  
Because Sally is a horse.



### ALLIGATORS ALL DRESSED

(act out)

Five little alligators get up to dress  
The first one buttons up his vest  
The second one wears tall boots that tap  
The third one puts on a cowboy hat  
The fourth one ties a big bow tie  
The fifth one tips his hat – Goodbye!

### Boom Boom Ain't it Great to be Crazy

Boom, boom, ain't it great to be crazy?  
Boom, boom, ain't it great to be nuts?  
Giddy and foolish the whole day through  
Boom, boom, ain't it great to be crazy?

A horse and a flea and three blind mice sat  
on a curbstone shooting dice. The horse he  
slipped and fell on the flea. "Whoops," said  
the flea, "There's a horse on me!"

#### Chorus

Way down South where bananas grow  
A flea stepped on an elephant's toe  
The elephant cried, with tears in his eyes  
"Why don't you pick on someone your own  
size?"

#### Chorus

Way up North where there's ice and snow  
There lived a penguin and his name was Joe  
He got so tired of black and white  
He wore pink slacks to the dance last night!



### Love Is A Circle

Love is a circle,  
Round and round (*make a circling motion with arm*)  
Love goes up, (*raise arms up*)  
And Love comes down, (*lower arms*)  
Love is on the inside, (*pull hands inward towards chest*)  
Trying to get out, (*pull hands away from chest*)  
Love is whirling and twirling about!  
(*move hands in a spinning motion*)



Mengle Memorial Library  
324 Main Street  
Brockway, PA 15824  
menglelibrary.org

This project has been partially funded with federal Library Services and Technology Act (LSTA) funds from the Institute of Museum and Library Services, administered by the Office of Commonwealth Libraries.